

NCETM GCSE Enhancement Professional Development Lead Support Programme An opportunity for those leading professional development in mathematics in the Further Education Sector



The NCETM has been contracted by the Department for Education (DfE) to support colleagues who design and lead mathematics professional development opportunities for others. The NCETM is working in partnership with the Centres for Excellence in Teacher Training (CETTs) to establish high quality CPD provision for lecturers of mathematics in the FE sector. This will enable teachers who are already involved in numeracy or functional skills teaching to enhance their knowledge so that they can teach GCSE effectively.



The NCETM is now offering the Professional Development Lead Support Programme to anyone involved in providing PD for lecturers in the FE sector. In particular, the NCETM welcomes applications from

- Lecturers and other colleagues from FE colleges charged with organising and running mathematics PD opportunities;
- Other people working within the FE and skills sector area, who are charged with organising and running mathematics PD opportunities in the FE and skills sector.
- Independent mathematics consultants and organisations offering mathematics PD;
- Colleagues from HE institutions offering PD for the FE and skills sector.

What are they key themes of the programme?

Working in partnership with the DfE, and the Department for Business, Innovation and Skills (BIS), and building on good practice identified both nationally and internationally, the programme provides the opportunity to:

- debate and explore priority areas in GCSE mathematics learning and teaching;
- debate and explore what makes good mathematics specific CPD, particularly for those teaching GCSE within the FE sector;
- share good practice in mathematics CPD with fellow colleagues and become part of a professional community of mathematics PD leads (an online community will facilitate networking);
- plan, undertake and evaluate work with a group of lecturers as part of an interim task
- support those who are already involved in numeracy or functional skills teaching to enhance their knowledge so that they can teach GCSE effectively.

A Department for Education initiative to enhance professional
development across mathematics teaching



What is involved?

The NCETM FE and Skills GCSE Enhancement PD Lead Support Programme consists of the following elements:

- An initial 24-hour residential development day, beginning at 17:30 on the first evening and ending at 15:30 on the second day;
- Planning, execution and evaluation of an interim task based on input offered in the first residential;
- A second 24-hour residential (with timings the same as the first);
- A commitment to plan and offer future PD opportunities drawing on the input, discussions and experiences gained during the programme
- An accreditation process is offered (and a re-registration process after one year).

N.B. There is no cost attached to attendance at the 2 residential events: accommodation and meals are included, but please note that travel and supply costs if appropriate, should be met by those attending.

How are providers accredited?

Colleagues completing this programme will be accredited by the NCETM to provide professional development in GCSE mathematics for those already involved in numeracy and function skills teaching.

Accredited PD Leads will:

- receive a certificate indicating their status as an 'NCETM Professional Development Accredited Lead';
- be entered into an exclusive directory of PD Accredited Leads which will be held on the NCETM website and by the CETTs
- receive an 'NCETM Professional Development Accredited Lead' logo which can be used on any relevant documentation to signal your accreditation.
- be given access to a suite of tailored and tested CPD materials, which can be used to train groups of FE lecturers in the delivery of GCSE mathematics teaching

Professional Development
Accredited Lead



National Centre
for Excellence in the
Teaching of Mathematics

The programme offers a choice of cohorts at venues around the country. Demand is expected to be high: so to ensure a suitable candidate from your organisation applies for place, please visit www.ncetm.org.uk/resources/41310 as soon as possible. Dates and locations for 2013 will be posted on the NCETM website.