

Further Education and Skills in England

New Qualifications for teachers and trainers

LSIS
LEARNING
AND SKILLS
IMPROVEMENT
SERVICE



Phases of the review

Phase 1 – July to September 2012

- Proposals for new qualifications developed with stakeholders and agreed by the project steering group

Phase 2 – October to December 2012

- Feedback on proposals collected via regional events, self facilitated events and responses to an online survey
- Findings and ways forward agreed by key stakeholders and the project steering group

Phase 3 – January to March 2013

- Learning outcomes, practice and assessment requirements agreed with and between AOs and HEIs
- LSIS facilitates development QCF qualification structure and units
- March 2013 – Guidance for AOs and HEIs available
- March 2013 – Guidance for employers and practitioners available
- March 2013 – Guidance for ITE providers available
- From September 2013 – New qualifications available

Generic teaching qualifications

Proposals

- 1.1 A single qualification at each level and of increasing size should be developed
- 1.2 The qualifications should be flexible enough to enable a focus on particular learning contexts
- 1.3 Separate qualifications that are not 'nested' should be developed
- 1.4 The professional standards should be reviewed

Generic teaching qualifications

Proposals

- 2.1 A Level 3 Award in Education and Training should be developed
- 2.2 The proposed content and size of the Level 3 Award in Education and Training is appropriate
- 2.3 A Level 4 Certificate in Education and Training should be developed
- 2.4 The proposed content and size of the Level 4 Certificate in Education and Training is appropriate
- 2.5 A Level 5 Diploma in Education and Training should be developed
- 2.6 The proposed content and size of the Level 5 Diploma in Education and Training is appropriate
- 2.7 A Level 7 Diploma in Education and Training should be developed
- 2.8 A Diploma qualification for Continuing Professional Development at Level 7 should be developed

Proposed QCF Level 3 Award

Level 3 Award in Education and Training - 12 credits

Roles, responsibilities and relationships in education and training

3 credits

Mandatory
3 credits

Level 3

Restricted
optional
9 credits

Level 3

Understanding and using inclusive approaches in education and training **or**

Facilitate learning and development for individuals (L&D unit) **or**

Facilitate learning and development in groups (L&D unit)

6 credits

AND

Understanding the principles and practices of assessment (L&D unit) **or**

Understanding assessment in education and training

3 credits

Proposed QCF Level 4 Certificate

Level 4 Certificate in Education and Training - 36 credits

Roles, responsibilities and relationships in education and training
3 credits **Level 3**

Planning to meet the needs of learners in education and training
3 credits **Level 4**

Delivering education and training
6 credits **Level 4**

Assessing learners in education and training
6 credits **Level 4**

Using resources for education and training
3 credits **Level 4**

Mandatory
21 credits
Level 3 and
Level 4

Optional
15 credits
Level 3 and
Level 4

Example optional units

- Assess occupational competence
- Coaching and mentoring
- Effective partnership working
- Engaging learners
- Engaging employers
- Learning needs of organisations
- Internally assure quality of assessment
- Principles and practices of internally assuring the quality of assessment
- Principles and practices of externally assuring the quality of assessment
- Providing information and advice to learners and employers
- Teaching in a specialist area
- Managing behaviours
- Working with 14-16
- Working with 14-19

Proposed QCF Level 5 Diploma

Level 5 Diploma in Education and Training - 120 credits

Content for minimum mandatory credit
agreed with AOs and HEIs

75 credits

Level 4 and 5

**Mandatory
75 credits**

Level 4 and 5

**Optional
45 credits**

Level 3, 4 and 5

QCF qualification

Teaching, learning and assessment in
education and training

20 credits

Level 4

Covers mandatory element of Certificate

Developing teaching, learning and
assessment in education and training

20 credits

Level 5

Theories, principles and models in
education and training

15 credits

Level 5

Wider professional practice and
development in education and
training

20 credits

Level 5

Proposed QCF Award, Certificate and Diploma

Level 3 Award in Education and Training - 12 credits

**Mandatory
3 credits**

**Restricted
optional
9 credits**

Level 4 Certificate in Education and Training - 36 credits

**Mandatory
21 credits**

**Optional
15 credits**

Level 5 Diploma in Education and Training - 120 credits

**Mandatory
75 credits**

**Optional
45 credits**

Qualifications for teaching English, mathematics and disabled learners

Proposals

- 3.1 Level 5 Diplomas in Education and Training in English, ESOL, mathematics and for disabled learners should be developed.
- 3.2 The proposed content and size of the level 5 Diplomas in Education and Training in English, ESOL, mathematics and for disabled learners is appropriate
- 3.3 A Level 5 Certificate in Literacy/Language Learning and a level 5 Certificate in Numeracy Learning should be developed.
- 3.4 The proposed content and size of the level 5 Certificate in Literacy and Language Learning and the level 5 Certificate in Numeracy Learning is appropriate
- 3.5 Level 5 Diplomas in Teaching English, ESOL, mathematics and disabled learners should be developed.
- 3.6 The proposed content and size of the Level 5 Diplomas in Teaching and Learning for English, ESOL, mathematics and disabled learners is appropriate.
- 3.7 The current entry criteria for the Level 5 Diplomas in English, ESOL, and mathematics should remain a requirement to join a qualification programme.

Proposed integrated qualifications - English, mathematics and disabled learners

Level 5 Diploma in Education and Training (English: Literacy)

120 credits

Content for minimum mandatory credit agreed with AOs and HEIs

75 credits

Level 4 and 5

QCF qualification

Teaching, learning and assessment in education and training

Covers mandatory element of Certificate

20 credits

Level 4

Three other units – listed on slide 7

55 credits in total Level 5

**Generic mandatory
75 credits**

**Level 4 and
Level 5**

Optional

45

English: Literacy

45

45

45

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(Mathematics: Numeracy)

(English: ESOL)

(Disabled Learners)

English: Literacy

Standalone

Numeracy

Standalone

English: ESOL

Standalone

Disabled Learners

Standalone

45 credits

Level 5

Entry requirement-
Level 3 English or
mathematics

Proposed qualifications

Combined Literacy and ESOL

Level 5 Diploma in Education and Training (English: Literacy, ESOL and Functional English)
120 credits

Using content for minimum mandatory credit agreed with AOs and HEIs

Generic mandatory
60 credits

Level 5

Combined Literacy and ESOL Standalone
60 credits

Level 5

Should this qualification be increased to 135 credits?

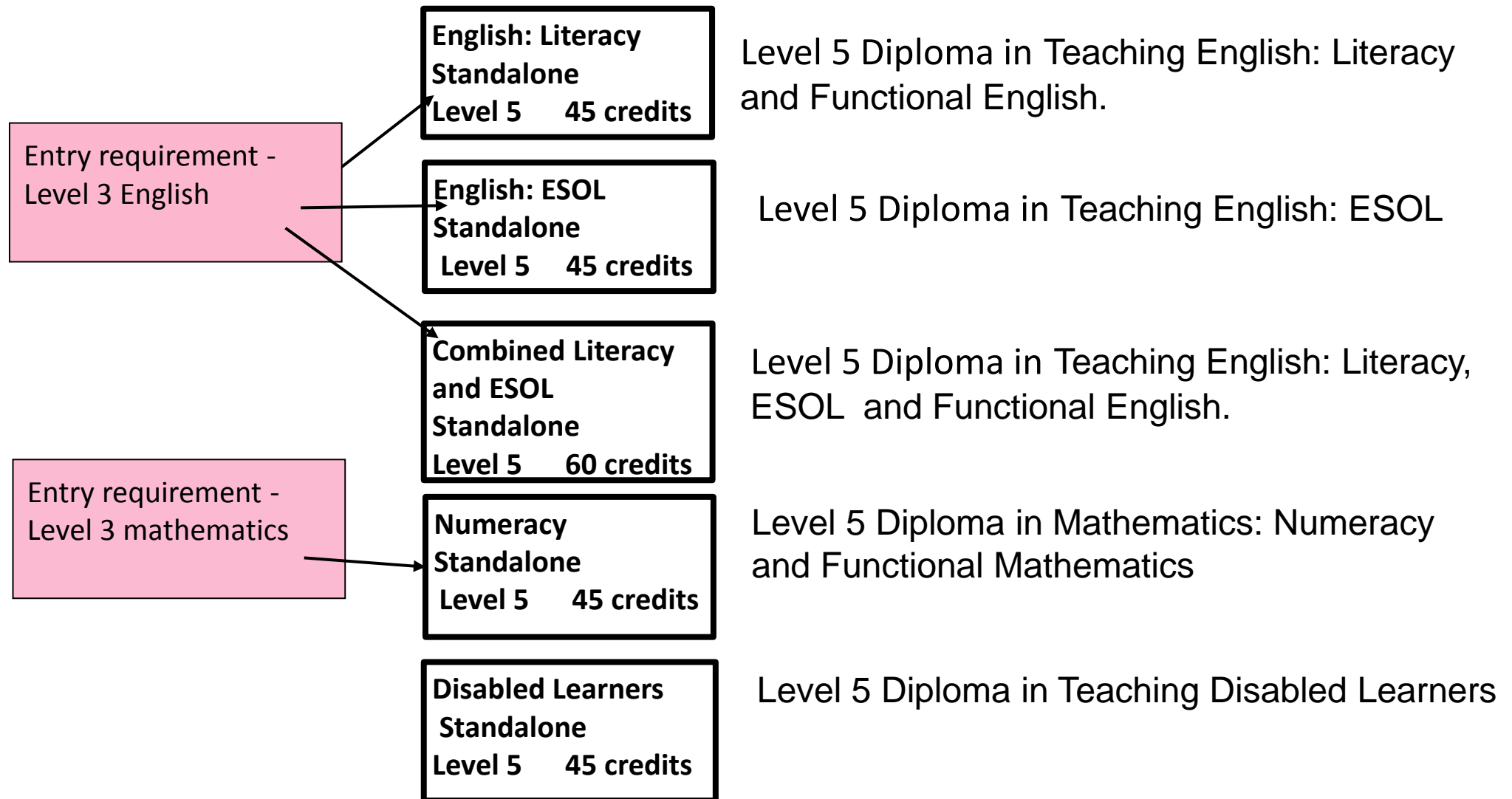
Entry requirement-
Level 3 English

Combined Literacy and ESOL Standalone
60 credits

Level 5

Level 5 Diploma in Teaching English: Literacy, ESOL and Functional English

Proposed stand-alone qualifications for teaching English, mathematics and disabled learners



Proposed QCF Qualifications

Level 3 Award in Education and Training - 12 credits

**Mandatory
3 credits**

**Restricted
optional
9 credits**

Level 4 Certificate in Education and Training - 36 credits

**Mandatory
21 credits**

**Optional
15 credits**

Level 5 Diploma in Education and Training - 120 credits

**Mandatory
75 credits**

**Optional
45**

**English:
Literacy
45**

**English:
ESOL
45 c**

**Mathematics
45 c**

**Disabled
learners
45 credits**

**Level 5 Diploma in Education and Training
(English: Literacy, ESOL and Functional English)
120 credits**

**Mandatory
60 credits**

**Combined
Literacy
and ESOL
60 credits**

Level 5 Stand-alone Diplomas

**English : Literacy
English: ESOL
Mathematics
Disabled learners
45 credits each**

**Combined Literacy
and ESOL
60 credits**

Level 5 Integrated Diplomas - 120 credits