



INITIAL TEACHER TRAINING ENHANCEMENT PROGRAMME

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Improve your capacity to facilitate high quality, sector relevant, Initial Teaching Training with this ETF-funded, practical 2-day course.

Research shows that there is considerable variability in ITT course content and significant gaps in a range of courses. In March 2016, the government re-affirmed its commitment to reforming ITT, by reviewing the content of ITT to include a greater focus on subject knowledge, behaviour management, evidence based practice and adapting to the needs of individuals from different backgrounds.

This 2-day programme has been designed to promote professionalism and improve the quality and availability of CPD for

staff teaching Initial Teacher Training programmes in the Further Education and Skills sector.

During each day you will have an opportunity to improve your subject specialist knowledge and skills, learn what to teach and how to teach it best.

Throughout there will be lots of practical ideas, opportunities for knowledge exchange and the sharing of resources that have had proven impact on learning.

BOOK YOUR PLACE

To attend this training at the subsidised price of £175, visit:

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Course outcomes

- Learn the **specialist knowledge and skills** that you need to have to be an effective teacher of Initial Teacher Training in the evolving Further Education and Skills sector landscape
- Unpack and review the Professional Standards to explore how to work effectively with trainees, motivating them to **engage with and apply the standards within their practice**, so that they move beyond a focus on minimum levels of competence and compliance
- Explore the **best strategies for teaching Initial Teacher Trainees**, including how to contextualise the learning to make the programme high value, relevant and enjoyable
- Understand the **contemporary issues, priorities and themes** that need to be addressed by Initial Teacher Trainers working to facilitate relevant, expansive professional learning
- Explore assessment strategies and learn how to **use data effectively** to track and support learner progress
- Develop your coaching skills to effectively **support the progression** of your trainees
- Explore strategies and experiment with resources that will enable you to develop your trainees' understanding of how to explicitly **integrate employability skill development in classroom teaching and learning** to include English and STEM skills
- Discover how technology can be used to **enhance flexible learning** whilst building a ready-to-use Initial Teacher Educator Toolkit
- Understand the recommendations from the **Commission for Adult Vocational Teaching and Learning** that promotes excellence in vocational teaching and learning, as well as the relevance of other key agendas including Area Reviews, the Sainsbury Review, Post-16 Skills Plan, and the careers strategy.

Target audience

This course is aimed at any current managers and teachers; advanced or lead practitioners; learning and performance coaches and mentors working in the FE and Skills sector to deliver a wide range of Initial Teacher Training programmes to include the Specialist Diplomas in literacy, English for speakers of other languages (ESOL), maths or special educational needs learners.

The 2-day programme is ideal for those with a good understanding of subject knowledge and skills and for those wishing to develop their knowledge and skills further to ensure the confident delivery of relevant, contextualised and enjoyable Initial Teacher Training.

Location

London

Day 1

Wednesday 28th February

Day 2

Thursday 22nd March

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Course structure

DAY 01

DUAL PROFESSIONALISM, PROFESSIONAL STANDARDS AND COACHING FOR SUCCESS

- Explore the role of teachers as dual professionals and developing an enhanced understanding of strategies and policies of national importance that shape the practice of teachers
- Unpack the Professional Standards to understand how trainers and trainees can be motivated to engage and apply the standards within their practice, so that they move beyond a focus on minimum levels of competence and compliance
- Develop coaching skills to support trainer and trainee progression

CREATING RELEVANT CONTEXTUALISED INITIAL TEACHER TRAINING

- Develop an understanding of current LMI data, contemporary strategies and policies to create relevant, contextualised Initial Teacher Training programmes that will enable trainees to develop their employability skills and gain an understanding of how to integrate English and STEM skills within the lessons they facilitate
- Raise your awareness of current careers information advice and guidance so that 'next step' progression route planning with trainees is not seen as a 'bolt on' to programme delivery but an integral part of their learning and subsequently the learning of their students

DAY 02

INNOVATIVE USE OF TECHNOLOGY TO ENHANCE LEARNING

- Enhance your understanding of how to use technology effectively to facilitate flexible learning, whilst developing your digital literacy skills and ability to implement the FELTAG report recommendations
- Build a ready-to-use toolkit of resources

ASSESSMENT AND DATA HANDLING TO TRACK AND SUPPORT LEARNER PROGRESS

- Explore assessment strategies to include the importance of self-assessment and planning for improvement
- Develop your understanding of how to analyse important quality data to build capacity for improvement in teaching and learning, whilst supporting learners to achieve their aspirational targets

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FIND OUT MORE

For more information contact **Creative Education** on **020 8253 8245**