

7) GENERATING DISCUSSION USING MOBILE PHONE PHOTOS

(With thanks to the Life2 project – managed by Norton Radstock College - www.life-keyskills.info)

Relevant for the following LLUK Domains:

- Domain B Learning and teaching
- Domain C Specialist learning and teaching
- Domain F Access and progression

Short description:

The activity can be used with trainees as a vehicle to ‘test out’ if they could use such a task with their own learners, but there are many ITE / CPD themes and topics which could be addressed using this activity.

This activity can be used for discussing, considering and analysing any issue. It can be used to develop students’ creativity; they can take photos using their mobile phones.

With vocational learners, it can be used to discuss issues relating to the vocational area or any topic related to everyday life.

With vocational teachers, it can be used to discuss issues relating to embedding key competences in life skills into vocational training. Vocational teachers can also use it to introduce new technologies into the classroom.

Situation:

This technique can be used in different situations, for example issues related to the vocational area and/or the workplace and/or personal issues (in group tutorials)

Aims and objectives:

- To get to know and value your own and each other’s point of view
- To reach agreements on a title and a common approach
- To form part of a work group in which each participant has a defined task
- To build personal confidence
- To encourage creativity
- To encourage communication

Detailed Description:

The preparation:

- The teacher chooses the subject, or the subject is negotiated with the group.
- The subject is described

- The teacher takes some photos with a mobile phone and uses them as a starting point for the activity; e.g. the teacher takes some photos of men pushing prams with children in them and some others of women doing the same thing. The subject of class discussion could be “The role of men and women in twenty-first century society”.

The session

- The teacher puts students into groups of four
- Each group must have a mobile phone with a camera. If there is a group without a mobile phone with a camera the teacher can show them their photos.
- The teacher sends their photos to each group.
- The teacher gives students twenty minutes to complete the following tasks:
 - Give their work a title
 - Discuss the given subject
 - Write a paragraph of 160 characters summarising their ideas on the topic which will then be sent by text message to the teacher.
- At the end of the activity, each group will be asked to report to the class on the conclusions met as a result of the discussion
- Students will allot the following tasks to group members:
 - Someone to keep time
 - Someone to take notes
 - Someone to write the text on the mobile
 - Someone to report to the class on the conclusions reached at the meeting

Requirements and Resources:

For a group of 12 to 16 people between the ages of 16 and 20

- Mobile phones with cameras
- Working materials (paper, pens)

Assessment:

- Assessment based on achievement of the objectives. Students can be assessed on their contribution to the group discussions and their individual assigned role in the group
- Students’ level of satisfaction based on a table to be completed after the activity
 - Quality of the activity: low, medium, high
 - Level of satisfaction during the activity: low, medium, high.

Students indicate their ratings using colours or faces according to the teacher’s instructions

Hints and tips:

- Encourage dialogue amongst students

Sharing Innovation in Teacher Education Project (SITE) - Innovation Catalogue

- Encourage the use of new technologies to enhance the learning process
- Encourage students to communicate orally and in writing especially in non formal registers
- Seek student and staff involvement in the project.
- Encourage teacher supervised group work
- Encourage creativity amongst students
- Encourage self esteem amongst students

Example photographs that could be used to discuss gender differences:



Women



Men