Notes from Friday 15th March Kingston College TELL Meeting
(With thanks to Janet Hobley for taking notes on the day.)

News and updates from members
Janet Hobley - Oxford Brookes University: fulltime PGCE recruiting well but Part-time courses are not. Nothing else to report

Chris Lawrence – Christchurch Canterbury University: Struggling to recruit a Year 1 in some partner colleges. Have placed a bid to LSIS to support new programme delivery but have had no outcome as yet. Involved in a project with Lewisham College to research work based and RPL ITE. Institution has had issues with bursaries through LSIS.

Dawn Joyce - Teesside University: Disappointing Ofsted grade through the new 'no notice' system. Part of Ofsted feedback was with regard to benchmarking in ITE (which the TELL members present confirmed did not exist). The action plan is to network with the sector. Full time provision is buoyant and the P/T dwindling, they also have had bursary issues. A new partner is coming on board, university is researching into mentoring, assessed modules and subject input.

Jodi Roffey-Barentson - Farnborough College: Challenging recruitment in a difficult climate. A unique programme in that they write their own modules which are validated by the University of Surrey.

Jim Gould - Farnborough College: noted that the progression pathways of top up degree routes could be at threat.

David McClymont - South Thames College through Canterbury: Year 1 has half the normal numbers but PTLLS is healthy. BA in Lifelong Learning is running well. Research interest into HE delivery by teachers in FE.

Own Tuckett, Andrew Duff - Kingston College: Run variety of programmes from PTLLS to a distance programme through Greenwich University. DTLLS in service numbers have declined and the nature of the courses have changed. PTTLS recruitment from diverse sources is very good indeed. Also involved in CDP courses for Grade 4 teaching staff and in federation with Carshalton College to offer CDP in e-learning and Moodle (Making moodle work for you) which uses flip camera and filmmaking skills.
Running 2 local projects:
a) Research into reflective practice comparing paper based versus video based.
b) Ipad project with Greenwich. Using OOVOO software to record observations. The software allows triangulation with feedback from assessors and mentors. Allows remote observations to take place.

Carol Thompson and Peter Wolstenscroft - University of Bedfordshire: in-service numbers are down and the university is interested in a pre-service course. University is looking at ways to adapt exit points of existing courses as well as offering a 30 credit CPD module on Disabled learners.

Maralba Jani - North East London College in partnership with Canterbury. Year one issues but second year is running well. Healthy recruitment in PTLLS. Considering a pre-service route, either a BA or

PGCE. Research into recording mentor training which has been taken from a CELTA programme. Also research into improving mentoring through joint observations and documented feedback.

Sabrina Poma - Canterbury Christchurch University: Research HE in FE and collaborative teaching and development of CPD courses for FE/HE practitioners. Also research on the impact of CTLLS/DTLLS and extended learning environments/ development of knowledge, with police (firearm training)

David Holloway - University of Portsmouth: links with China through a visiting professor interested in management and teaching and learning in the primary sector in the UK. David noted the China structure of Admin/Faculty/ and Communism parts to Chinese university management and that the visiting professor was vice chancellor of the third part of the university. Cross phase visits may be pending as a result of this visit. David is also involved in consultancy with a school in Vietnam which has an elite school system and 14-19 education based on the gifted and talented. Here the students are rigidly screened into specific disciplines such as science and maths with no links to the culture and history of the country. David's input is in research design and literature reviews. He raised interesting questions of 'doing' research and challenging questions with censorship and self-censorship within this context.