

TELL Meeting Friday 26th October 2012
Reading College – Notes

Programme:

10.30	Registration & Coffee
11.00	Welcome, Intro & Objectives Jim Crawley (Forum Convenor), Joy Evans (Reading College)
11.05	News, Updates & Issues from around the region & beyond, including a chance to contribute to the 'Review of Qualifications for Teachers, Trainers and Tutors for the FE and Skills sector'
12.30	LUNCH
13.00	Current Research Showcase Mini sessions by TELL members <i>(Time divided by number of people)</i> Closing discussion
15.00	CLOSE & DEPART

1) General news

Jim - Bath Spa is stopping being a FE teacher training provider from the end of this year. Reasons include economic viability of small programme; impact of national changes; risks to ongoing quality and staffing changes in partner colleges.

James - forging new ITE relationship with University of Gloucester - first cohort from Sept 2013

Katrina - writing PCET programme with University of Gloucester. Are running an intensive version over 1 year with a focus on aligning theory and practice for trainee teachers

Marian - no post 16 training at present.

Sabrina – mixture of growth and shrinkage. 20% reduction in partnership, public services are interested in developing further links with a uni e.g. Police -CTLLS

Ben - West London College are partners with University of Westminster consortium, provision has dropped off, but carrying on as before as college principal is keen to have a staff qualified. Year 2 blended course pilot

Karen - offer pre- service, PTLLS level 3 and 4, CTLLS, DTLLS, decided not to recruit PGCE learners for current year.

Paula - Learning South West is hosting a Frank Coffield and Mike Davis event in November, LSW is co-ordinating Adult Learners Week for the South West, nominations close on 13th December. SWCETT – running an LSIS funded phase 1 initial teacher education project, SITE (Sharing Innovation in Teacher Education) - innovations are being trialled and embedded in different delivery. ACETT - national meeting in Coventry - 6th November meeting to discuss the new Guild and other matters.

Charmaine - 4 colleges to leave at the end of the year, M level credits are being developed, Wiltshire College are to become partners.

David - 1 partner college left, the University has guaranteed small course for 12 months while work out position re fees.

Sue - IFL is committed to Professional Development. 77,000 members currently. 3 more cycles for professional formation, June 2013 last cycle, parity with QTLS/ QTS, IFL named as a key partner in the FE Guild - AOC/AELP/IFL preferred bid.

Rebecca - the university is leading an LSIS project - blended learning PTLLS, online college mentoring, y2 reflective practice, l7 mentoring partly blended on Moodle, will share across consortium, did project on national framework, will give materials to colleges. Have validated additional diploma in literacy and ESOL. Combined cohort from several partner colleges come to Westminster University where 4 specialists from 3 colleges teach the course. The team uses Dropbox to share materials - 17 students. HE/FE meeting - ITE resource lists, possibly FE version.

Janet – Oxford Brookes have had changes to the partnership, are now running a 2nd year and a pre-service group. The university has a pull to have cross phased development to align with secondary.

Olga - 9/10 PTLLS courses City and Guilds/ Westminster Uni, no longer recruit CTLLS, PGCE - 1 year 1, 2 year 2

Joy - LSIS project with OCVIC Post PGCE qualification support

2) Sector matters

Extension of teaching qualifications for another year has meant that SFA funding for qualification may be available for another year.

3) Teaching Qualification Review

Process of how proposal document arrived: Three members of TELL have been at consultation meetings. Virtually none of the points raised have been included in the final document. Document on the LSIS website. Proposal is ready for completion - one month to respond individually and as an organisation, Deadline is 23/11/2012

Proposal is for 3 awards:

I3 (12 credits), I4 (30 credits) 50 hours teaching practice, I5 (60 credits),

Proposals were discussed and Jim went through the UCET response

Lingfield the final version was discussed.

Research Updates

To follow

First Name	Last Name	Organisation
Ben	Beaumont	West London College
Charmaine	Brown	University of Greenwich
Olga	Bruna	City Litt
Sue	Coloquhan	IfL
Jim	Crawley	Bath Spa University
Katrina	Diamond	Gloscoll
Rebecca	Eliahoo	University of Westminster
Joy	Evans	Reading College
James	Griffin	Stroud College
Janet	Hobley	Oxford Brookes University
David	Holloway	Portsmouth University
Paula	Jones	Learning South West
Anne	Parfitt	Exeter University
Sabrina	Poma	Christchurch Canterbury University
Sonia	Spencer	Reading College
Tave	Springbett	University of Lancaster
Karen	Sweeting	City College Plymouth
Marian	Woolhouse	University of Hertfordshire