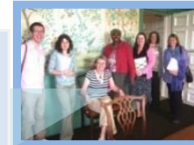


Teacher Education in Lifelong Learning (TELL) Research Network



TELL NETWORK MEETING MAY 2017 (A FREE meeting on Tuesday 9th May from 11.00 to 15.00) Northumbria University Coach Lane campus

Agenda

11.00 *Introductions and welcome*

Local / national news / current issues / research / project activity

11.45 *Research showcase:*

Jim Crawley (Bath Spa University) Post Compulsory Teacher Educators - Connecting Professionals - Key themes from the new book written by TELL members

12.10 **Liz Atkins (Northumbria University)** *New International Research Project (Planned) How/can we use Threshold Concepts in ITE for Lifelong Learning?*

12.30 *Lunch*

13.00 **Rachel Terry and Kate Lavender (Calderdale College)**. *Supporting former PCET trainees after their initial teacher education*

Rachel and Kate will disseminate the findings of an Education and Training Consortium funded research project into the support new teachers need in their first year after completing their initial teacher education. They will discuss how the diversity of the education and training sector is reflected in the support needs of former PCET trainees and the impact those needs have on their identity and practice as teachers.

13.30 **Dave Darwent (Sheffield Hallam University)** - *Whether ITE programmes adequately train teachers how and when to use praise and how to give effective feedback in Post 16 and Life Long learning, and Higher Education.*

14.00 **David Powell (Huddersfield University)** *Learning to teach, modelling and the "sayings, doings and relatings" of further education (FE) based teacher educators and their in-service trainees.*

This paper draws on the main findings of a recently completed second-person action research project and doctoral thesis on FE-based teachers' use of modelling within a university-validated in-service initial teacher education – **followed by discussion**

15.00 *Close*

To book please email:

Liz Atkins (liz.atkins@northumbria.ac.uk) or Jim Crawley (j.crawley@bathspa.ac.uk)