

Teacher Education in Lifelong Learning (TELL)

To join email Jim Crawley (j.crawley@bathspa.ac.uk)



TELL – May 2014 update

The membership of the network is now over 200, and the website which is a companion to the network <http://teachereducatoruk.wikispaces.com/> has had about 5,500 visitors in 2014 to date, and this is increasing steadily.

UCET Post 16 extra

TELL members joined members of the [Universities Council for the Education of Teachers \(UCET\)](#) Post 16 at a recent UCET Post 16 ‘extra’ network meeting to discuss teacher education research and teacher education networking. Norman Lucas from the Institute of Education joined us to discuss possible collaborative research into the changing scene of ITE, and a subgroup has been formed to take the idea further. Ideas included returning to previous trainees to chart their experiences since ITE; collecting case studies of the way current changes are affecting ITE, and jointly collecting data which may be helpful for OfSTED ITE inspections.

Final report of the BERA-RSA Inquiry into the role of research in teacher education now out!

RESEARCH AND THE TEACHING PROFESSION - Building the capacity for a self-improving education system, **is now out**, and is on the teacher educator UK website.

TELL Meetings at Newcastle College and Bath Spa University

The two meetings at Newcastle College and Bath Spa University recently attracted around 30 participants. We even had a power cut in Newcastle, but continued in the slightly murky light almost without a pause (with possibly even more enthusiasm)!

RESEARCH ACTIVITY AND IDEAS

TELL blog

The TELL blog at <http://teacheredlifelonglearning.wordpress.com> has been online for a few months now, and is being viewed and followed in increasing numbers. Over 900 people are following the blog and there have been around 400 visitors. Please have a look at the blog, and comment on the posts that have currently been posted. If you would like to write a few 100 words about any aspect of being a teacher or researcher in lifelong learning – you are invited to email Azumah on carol.dennis@hull.ac.uk. Anything is welcome, book reviews, your reflections on training sessions, comments on or suggestion for policy, updating your programme to meet the every changing climate.

Collaborative evidencing

The ‘collaborative evidencing’ group is starting to work together to help improve the way we gather and interpret data for OfSTED ITE inspections, and for other potential purposes.

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Chris Lawrence from Christchurch Canterbury University is leading this group. Email if you are interested in joining.

Stories / Case studies from the field

A number of colleagues reported on current or planned research which is seeking to investigate more about current and recent changes in ITE / the sector and other topics, and all agreed this could provide a really interesting body of reflections, stories, incidents and analysis which could help us update and understand what we know about teacher education, and teacher educators. Topics included:

- the journeys made by colleagues to be teacher educators and the sources, types and applications of knowledge in their work
- returning to the LSDA project '*Recollected in tranquility : FE teachers' perceptions of their initial teacher training*' which was published in 2003, and refreshing the data for the present
- the effect of observation in teaching courses and its impact on trainees, courses and organisations
- the expectations of trainees of their ITE programme, what influences those expectations, how they are met (or not met) in practice. Returning to further test those perceptions at a later date.
- the use of tablet computers as a tool to support reflective journaling

This is a small selection of what was discussed, and it seemed like being members of the network was a helpful support and reinforcement of the value of research, and the degree to which others are interested in sharing and learning from it.

The TELL 'big bibliography'

The Teacher Educator UK website has a [Big Bibliography](#) page, which is just what it says it is. Many TELL members and other people in the Lifelong Learning sector carry out and publish their research, and / or contribute to text books for LL Teacher Education. The 'big bibliography' has been set up to try to capture as many of these items as possible but it is difficult to keep up to date unless people who have carried out and published (in any way, now just in academic journals) send items in to the convenor, Jim Crawley.

NEWS Items

There are still many news items, and these include the new teaching standards (**due out on 16/5 I think**); Bursaries for English, Maths and SLDD; the Maths Enhancement Programme; English Enhancement Pilots; Golden Hellos; the Premium Graduate Scheme and Subject Knowledge Enhancement.

On the policy and infrastructure side there was the Further Education Workforce Strategy, which appeared on the BIS website briefly, then disappeared again almost

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immediately (copy now on the website). The revised version is due soon, so see what differences you can spot, and why it may have been removed.

The Education and Training Foundation continues to develop, and various news items on their new and improved website indicate what's going on.

Visit: <http://www.et-foundation.co.uk/>

For more on all these news items visit the Teacher Educator UK website at:

<http://teachereducatoruk.wikispaces.com/>

JOINING TELL

To join TELL, email Jim Crawley, of Bath Spa University, who is the convener, at
j.crawley@bathspa.ac.uk

THERE IS NO CHARGE OR FEE – THIS IS A FREE, VOLUNTARY NETWORK